

Policy Document No: Per 1.1.2

Team Leader Person Specification

Job T	Title:	TEAM LEADER		
Job V	acancy No:			
Servi	ice:	(Adult Services)	Freetinl	Desirable
<u>Knov</u>	vledge		<u>Essential</u>	<u>Desirable</u>
1	-	of adult learning disabilities and/or ds including recent developments	\checkmark	
2	Detailed know	owledge of relevant Care Standards	\checkmark	
3	-	of the Mental Capacity Act and the f a person centred approach in Adult e provisions	\checkmark	
4	Knowledge processes	of care assessment and planning	\checkmark	
5	-	of effective direct management practice e principles of formal performance processes	\checkmark	
6	working wit	of recognised positive approaches to h challenging behaviours associated g difficulties	\checkmark	
7	managemer	of safeguarding procedures to include nt responsibilities for ensuring equal es for staff and people who use our	\checkmark	
<u>Skills</u>	and Abilities	<u>S</u>		
1		tend work punctually and reliably, renings and weekends	\checkmark	
2		nderstand and continuously monitor and plementation of care plans for people r services	\checkmark	
3		cognise and meet the individual needs of use our services through the effective nt of others	F ✓	
4	through effe	fluence the practice of a staff team ective line management and promotion sive approaches	\checkmark	



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		<u>Essential</u>	<u>Desirable</u>
5	Ability to translate into practice the requirements of company policies and procedures and relevant care standards	✓	
6	Ability to communicate clearly to others	\checkmark	
7	Ability to form and promote positive relationships with people with a learning disability	\checkmark	
8	Ability to promote a culture of quality service through effective supervision and appraisal of a staff team	\checkmark	
9	Ability to read, understand and produce written material of a professional nature		
10	Ability to develop the knowledge and skills of others through constructive feedback, mentoring and coaching and actively challenging bad practice	\checkmark	
11	Ability to pro-actively monitor and address staff attendance concerns through timely implementation of procedural reviews	\checkmark	
12	Ability to use appropriate physical interventions and undertake physical exercise with people who use our services	✓	
13	Ability to contribute to the training of other staff	\checkmark	
14	Ability to chair team meetings and communicate information in a clear and professional manner using the required level of confidentiality	✓	
15	Ability to manage delegated resources efficiently	\checkmark	
<u>Quali</u>	fications		
1	In the absence of a Diploma or Degree qualification at Level 4 or above, a MINIMUM of Level 2 Functional Skills in English and Maths (or GCSE A*-C English and Maths/GCSE Grade 4 or higher from		
	2018) OR The achievement of Level 2 Functional Skills Award by the end of the six-month probationary period for which support will be provided	✓	
2	Clean, current car driving licence (where minibus driving required)		√



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Experience		<u>Essential</u>	<u>Desirable</u>
1	Significant experience of care support work at a standard assessed as competent in all aspects of the job	✓	
2	Experience of working in a first line supervisory role		\checkmark
3	Experience of influencing the practices of others		\checkmark
4	Experience of effective deployment of a staff team to meet the needs of people who use our services		\checkmark
5	Significant experience of working with adults with learning disabilities		\checkmark
6	Experience of planning and organising activities appropriate to individual needs and abilities		\checkmark

Person Specification prepared by HR Department	Date: 26/06/18
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